



WHITE HOUSE INITIATIVE  
on EDUCATIONAL EXCELLENCE for HISPANICS  
25 Years of Fulfilling America's Future

## Fulfilling America's Future: Bright Spots in Hispanic Education NOMINATION FORM

Thank you for nominating a *Bright Spot in Hispanic Education (Bright Spot)*. Please provide responses to the questions below to the best of your ability. Please note that the information captured on this form may be shared within the federal government and made public. In order to fully consider your nomination we would like to receive responses to all of the following questions, however, your response to each question is voluntary.

### BRIGHT SPOT REQUIREMENTS

As you consider nominating *Bright Spots*, please ensure they address each of the following educational priorities and requirements before submitting your nomination:

- ☐ Targets or serves the Hispanic community;
- ☐ Mission aligns with the Initiative's key educational priorities: Early Learning, College Access, College Completion, Latino Teacher Recruitment, STEM Education; if other, please indicate in summary below.
- ☐ Has measurable goals that evaluate its effectiveness and impact; and
- ☐ Demonstrates an evidence-based approach.

### BRIGHT SPOT NOMINATOR CONTACT INFORMATION

*Please provide contact information for the Bright Spot nominator: Name, Title, Organization, Email, and Organization Phone Number. Additionally, we would be interested in learning how you learned about the nominated Bright Spot.*

### BRIGHT SPOT CONTACT INFORMATION

*To the extent that you have information about the person, organization, or process you are nominating, we would appreciate receiving the same kind of contact information about the nominee as you provided about yourself in response to the previous question.*

### BRIGHT SPOT ORGANIZATION INFORMATION

*We would appreciate receiving additional information about the nominated Bright Spot. For example, receipt of the following information would be helpful: Full Name of the nominee; Web Address (if applicable); Specific regions, cities or states served; years of existence; issue area (s); leadership name (if different than that identified above); social media handles; mission and vision.*

### BRIGHT SPOT SUMMARY

*Please provide a high-level summary of no more than four to six sentences, explaining why you are nominating this proposed Bright Spot. We would be interested in receiving the following information in your Summary: a brief description of why the nominee was created/developed, how the nominee is addressing the educational achievement gap for Hispanic students, and how the Bright Spot nominee is helping to ensure academic and professional successes and life outcomes.*

**BRIGHT SPOT ISSUE AREA(S)**

*Please describe how the Bright Spot is addressing one or more of the educational priorities for Hispanics: Early Learning, College Access, College Completion, Latino Teacher Recruitment, and STEM Education. If other, please indicate in this section.*

**INITIATIVE CROSS-CUTTING CRITICAL AREAS**

*The Initiative focuses on the following educational priorities: Early Learning, College Access, College Completion, Latino Teacher Recruitment, and STEM Education. Yet the Initiative recognizes the need for investments and efforts targeting the full educational cradle-to-career spectrum for Hispanic students. If the Bright Spot focuses on and supports other areas, such as: Hispanic boys and young men, family engagement, English language learners, Hispanic girls and women in STEM education, or student support services, we would appreciate receiving your description of these efforts in your application.*

**BRIGHT SPOT IMPACT**

*In order to determine which nominees are most effective, we need statistically significant data demonstrating the effectiveness of the nominated Bright Spot. We are interested in learning how the Bright Spot's success and impact has been captured or measured. To the extent that you have data demonstrating effectiveness, we would appreciate a description of the metrics used to measure the effectiveness of the nominee, the statistical data that were collected regarding effectiveness, and evaluation information that highlights the program's success. We would also appreciate learning whether the program has been expanded, replicated or scaled, how many individuals have been served, whether the number of the population served has increased since the program's inception, and any other information that will help demonstrate its effectiveness. If this information can be found online or if you have additional documents, we would be greatly aided if you would provide a link to the supporting data or attach the supporting information to the nomination.*

**BRIGHT SPOT PARTNERS**

*In determining the scope of the nominated Bright Spot's impact, we would appreciate receiving information about any other partners (i.e., advocacy groups, companies, organizations) with which the Bright Spot has worked to achieve its goals.*

**US DEPARTMENT OF EDUCATION (ED) OR FEDERAL GOVERNMENT INVOLVEMENT**

*We are interested in learning if the nominated Bright Spot has been involved with the U.S. Department of Education (ED) and/or other federal agencies, e.g., did the nominee apply for a Federal grant, receive federal funding, or was it visited or highlighted by ED or another federal agency.*

**PRESS ATTENTION**

*If the nominee has received attention in the press, our understanding of the nominee's activities would be greatly aided if you could provide information about that attention, such as clips/links that highlight the proposed Bright Spot, e.g., articles, blogs, and TV or radio coverage.*